

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: November 16-20,2020

Classroom Teachers and Room Number:


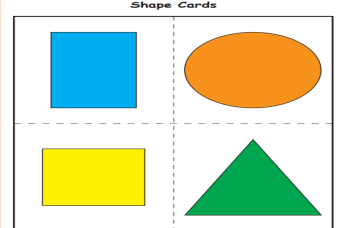

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

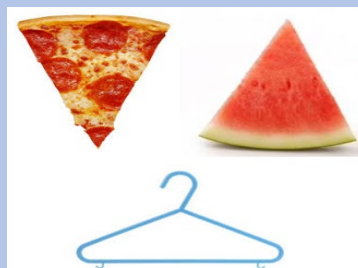
Learning Goals: Children will review shapes this week. We will also begin using shape, not only as a way to describe something, but also as a way to group items into sets.

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning / Caramba Kids by Jose-Luis Orozco</p> <p>https://youtu.be/nB0sYRNzEw</p>	<p>Model and encourage children to practice breathing by using the S.T.A.R. calming strategy.</p> <p>S: smile T: take a deep breath A: and R: relax</p> 	<p>Display the circle from the "Shape Cards" (patterns cd). Name the shape. Demonstrate drawing a circle in the air and have children join you. Demonstrate drawing the shape on a partner's back. Point out how lightly and gently you draw. Have children choose a partner and take turns drawing the focus shape on each other's back. As children become familiar with additional shapes, substitute them for the circle.</p> 	<p>Model and encourage child/children to use their walking feet to keep themselves and others safe.</p> 

Morning Message Sentences:



1. I see a circle.


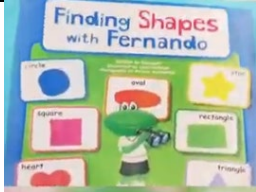







2. I see a triangle.







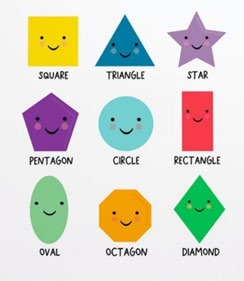
3. I see a square.


***Modify sentences as needed to scaffold according to child.**

Literacy						
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations	
<p>Wonderful Words of the Week: Circle Rectangle Square Triangle</p> <p>Language Enhancement:</p> 	 <p>Title of Story: Finding Shapes with Fernando</p> <p>Read A Loud Tips:</p> <ul style="list-style-type: none"> -Use different tones of voice and facial expressions. -This will keep the children engaged and keep their interest. -Help children make predictions and personal connections. -Also, it is important to run your finger along the text as you are reading. <p>Before During</p> <p>-Give them a reason to listen to the story</p> <p>Discussion:</p> <ul style="list-style-type: none"> -Stop for children's comment, questions, and predictions. -Explain new words. -Ask what the characters may be doing/feeling. -Ask open-ended questions ex.: <ul style="list-style-type: none"> • "What is happening?" • "What do you see?" • "Tell me more about..." <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child understands and uses a wide variety of words for a variety of purposes. (P-LC 6) • Child demonstrates of how print is used and the rules that govern how print works. (P-LIT 2) <p>Materials:</p> <ul style="list-style-type: none"> -(Book) Finding shapes with Fernando -Puppet Emotion Faces <p>Procedures:</p>	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game: Title of Activity: Shape Classifying Materials: Cutout paper shapes circles, squares rectangles, and triangles Procedures: Scatter all the shapes on a flat surface then as a family classify all the shapes into their corresponding group.</p>	<p>Nursery Rhyme/s:</p>  <p>Shapes All Around Us https://youtu.be/cl8uB2AWM0</p> <p>Entrance Song: Hello Friend https://youtu.be/VsyYeWVYDdM</p> <p>Closing Song: Bye Bye Goodbye https://youtu.be/PraN5ZoSjiY</p>	<p>Enrichment Activities</p> <p>Activity Title: Making Shapes</p> <p>Materials: Masking Tape Yarn (optional) Flat surface</p> <p>Procedure: Making shapes Use masking tape or yarn to create shapes a square, circle, triangle, rectangle on the floor. Point out the different characteristics of each shape to your child. Encourage your child to identify each shape.</p> 	<p>Special Needs Adaptations</p> <p>Children who are nonverbal can still communicate information by pointing.</p>	

	<p>Read the title of the book, explain what is on the front cover and how this week we will be helping Fernando search for shapes. Read book pausing on each spread to allow children to help Fernando find each shape.</p> <p>Questions (Before, During, After): <u>Before:</u> What shapes do you see on the cover of the book? <u>During:</u> What shape is your front door? What about your windows what shape do you see? <u>After:</u> Which shape was your favorite to find? Why?</p> <p>English YouTube Video: </p> <p>https://youtu.be/l4HZR9AgLws</p> <p>Spanish YouTube Video: </p> <p>https://youtu.be/LIH9sYEBJ0s</p>				
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Math

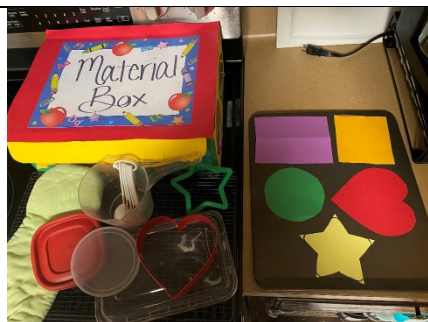
<p>Wonderful Words of the Week: Star Circle Square Triangle</p> <p>Language Enhancement:</p> 	 <p>Title of Activity: Classify Shapes</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child demonstrates classification (FS-1) Child identifies, describes, compares, and composes shapes (P-MATH 9) <p>Materials: -Cardboard boxes (To make the Three buttons of each shape and each set of shapes in a different color- red, blue and yellow) -Scissors -Crayons</p>	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game: Title of Activity: Playdough Shapes Materials: -Playdough -Shaped objects Procedure:</p>	<p>Nursery Rhyme/s:</p>  <p>Shape Songs Collection. https://www.youtube.com/watch?v=XU3PsRNNypc Entrance Song: Hello Friends https://youtu.be/VsyYeWVYDdM Closing Song: It is Time to say Good Bye https://www.youtube.com/watch?v=IPqWUULcJgU</p>	<p>Enrichment Activities</p> <p>Activity Title: Name the shapes.</p> <p>Materials: Shapes Illustration (below).</p>  <p>Procedure: Show your child the shapes and go over each one of them. Encourage your child to name as</p>	<p>Special Needs Adaptations</p> <p>You can always use any of these shapes with items you have at home. If you don't have colored buttons in your home, you can cut out shapes with construction paper or empty cereal boxes.</p>
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	<p>-Pencil</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Explain the shapes circle, square, and triangle. 2. Explain to the children that when shapes are grouped together, it is called CLASSIFICATION. 3. Explain that when we classify, it is called sets. 4. Place a few cardboard shapes on the floor. 5. Assist the children to classify the cardboard by their shape. (Circle, Square, Triangle) 6. Remind children that last week we grouped the cardboard by color. 7. Remind children that these groups are called sets. <p>Questions (Before, During, After):</p> <p><u>Before:</u> What kind of shapes do I have?</p> <p><u>During:</u> How many shapes are in each set?</p> <p><u>After:</u> What shapes can you find in your house?</p> <p>English YouTube Video: </p> <p>https://youtu.be/caCBHa3oEyk</p> <p>Spanish YouTube Video:</p> <p>https://youtu.be/nlQRbxc8Go</p>	<p>As a family make shapes out of playdough think about what you can you make with the shapes. Example: a house (using a triangle and square)</p>		<p>many shapes as he/she can. Praise your child.</p>	
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Wonderful Words of the Week:

Star,
rectangle,
square,
triangle,
circle,
flower,
heart,
Shapes

Language Enhancement:



Title of Activity:

Making Cookies

Learning Outcomes:

- Child identifies, describes, compares, and composes shapes. (P-MATH 9)
- Child demonstrates increasing control strength, and coordination of small muscles. (P-PMP 3)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

-Construction Paper (optional – different colors)
-Cookie Cutters
-Optional: cooking sheet, cooling rack, measuring spoons/cup

Procedures:

Greet the family, child, next you will introduce your puppet and ask how are they feeling today. Then you will sing a song that is related to the topic. Teacher then will go over and talk about the materials in the box, then you the teacher will explain the activity of the day. Teacher then will ask child questions about the activity and then you will ask child to refer to parents for help.

Questions (Before, During, After):

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:

Title of Activity:

Fruit Shapes

Materials:

-Fruit
-Shaped objects to use as outline to cutout shape

Procedure:

1. Choose a fruit
2. As a family decide what shape you want your fruit of choice.
3. Trace the shape on fruit.
4. Enjoy your fruit shapes.

Nursery Rhyme/s:



Shapes are all Around

<https://youtu.be/lcl8uB2AWM0>

Entrance Song:

The wheels on the bus

<https://www.youtube.com/watch?v=yWirdnSDsV4>

Closing Song:

The wheels on the bus

<https://www.youtube.com/watch?v=yWirdnSDsV4>

Enrichment Activities

Activity Title:

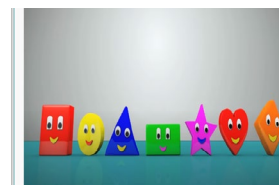
Shapes Song

Materials:

<https://youtu.be/QkeQuFAnkaw>

Procedure:

Ask your child what is the shape or shapes he/she remembers from the video.




Special Needs Adaptations


You can use different objects that are available at home to create the shapes.

If you don't have modeling clay available at home, home you can trace the shapes on a sheet of paper.

Let child explore different Shapes around them

Review the vocabulary words before the activity: circle, square, triangle rectangle star heart, shapes.

	<p><u>Before:</u></p> <p>Where are we? What's different today?</p> <p><u>During:</u></p> <p>Why are we in the kitchen? What is this? (Cooking items) Cooking materials and process will be explained. What shape is this? We will start tracing shapes and talking about them. What shape is the color purple? What is the difference between a square and rectangle?</p> <p><u>After:</u> Review what we used and what we can use. What shape is our purple friend's head? What about the yellow friend what is his head shape? What shape is our orange friend's head?</p> <p>English YouTube Video: </p> <p>https://youtu.be/NmYGbe-4yTo</p> <p>Spanish YouTube Video:</p> <p>https://youtu.be/WV8cKXff85U</p>				
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Art/Creativity Station					
<p>Wonderful Words of the Week:</p> <p>Circle Shapes triangle Square</p>	 <p>Title of Activity: Trace Shapes</p> <p>Learning Outcomes:</p>	<p><u>Family Connection</u></p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>	<p><u>Nursery Rhyme/s:</u></p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Let's make our favorite shape</p> <p>Materials: -Paper -Crayons, paints, or markers</p>	<p><u>Special Needs Adaptation</u></p> <p><u>s</u></p> <p>Show children different shapes as they observe</p>

Language Enhancement

:
Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.

- Explores two-- dimensional shapes and expands ability to match, identify and describe these figures. (C/M.C.2)
- Uses logic and observation to identify, extend, describe, and create patterns (C/M.B.4)

Materials:

- paper
- markers/crayon
- circle, triangle, and square objects

Procedures:

1. Find objects any object in your house that are shapes as a circle, triangle, and square
2. Place objects on a white paper
3. With your marker or pencil trace the triangle, circle, and square
4. Tracing should look similar or the same to the object being trace

Questions (Before, During, After):

Before:

What is your favorite shape?
Where can we see shapes?

During:

What objects can we see that are triangle? What objects can we see that are circle? What objects can we see that are square?

After:

What shapes can you find in your house? Shapes are everywhere, What are some places we can see shapes?

English YouTube Video:



11
frogstreet
Family Connection
SHAPE HUNT

We have been learning about shapes this week. Hunt for shapes on your way home from school. On different days, make a game of spotting circles, flowers, hearts, rectangles, squares, stars, or triangles. Ask your child to name her favorite shape.

Choose a different shape each day and see how many things you can find. It might be fun to keep track of how many things you find of each shape.

Family Game:

Title of Activity:

Sponge Shape Painting

Materials:

- Sponges cutout into shapes
- Paint

Procedure:

Precut the sponges into shapes (circle, square, rectangle and triangle). Then have paint available for the family and as a family use sponge shapes to paint a scenery.



Shapes song for kids | The Singing Walrus
<https://www.youtube.com/watch?v=OEbRDtCAfDU>

Entrance Song:

The Little Chick Cheep - Pollito Pío
<https://youtu.be/UNUDaiiQhVw>

Closing Song:

The Little Chick Cheep - Pollito Pío
<https://youtu.be/UNUDaiiQhVw>





Procedure:


Encourage children to trace their favorite shape using a paper and color, paint or marker



indoors or outdoors, they are able to distinguish the shapes they may see.

	https://youtu.be/iLMe8ycgHh0 Spanish YouTube Video: https://youtu.be/hM51EfTvyk8				
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<h2 style="text-align: left; margin: 0;">STEAM Building Structures</h2>					
<p>Wonderful Words of the Week: Circle, Shapes, triangle, Square</p> <p>Language Enhancement: Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>	 <p>Title of Activity: Rainbow Circle</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> The child analyzes results, draws conclusions, and communicates results (P-SCI-6) The child holds information in mind and manipulates it to perform tasks(P-ATL8) The child plans and conducts investigations and experiments. (P-SCI 5) <p>Materials: -Paper plate -skittles -water</p> <p>Procedures:</p> <ol style="list-style-type: none"> Get the paper tray Demonstrate the skittles Pace the candy on the plate in a circle shape Put little water on the plate Observe the water to see how the candy changes color <p>Questions (Before, During, After): <u>Before:</u></p>	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>When taking a drive with your child, hunt for Shapes they may come across. For example, a stop sign, traffic lights, house door, tires.</p> <p>Family Game: Title of Activity: Cotton Swabs and Yarn Shapes</p> <p>Materials: -cotton swabs -yarn -flat surface</p> <p>Procedure: -On a flat surface model to your child how to form shapes using cotton swabs (triangle, square, rectangle). -Encourage your child to try to form shapes too. ---- Ask: How can we make a circle? -Model how to</p>	<p>Nursery Rhyme/s:</p>  <p>Shapes song for kids The Singing Walrus https://www.youtube.com/watch?v=OeBRDtCAFdU</p> <p>Entrance Song: "The Little Chick Cheep" https://youtu.be/UNUDaiiQhVw</p> <p>Closing Song: "The Little Chick Cheep" https://youtu.be/UNUDaiiQhVw</p>	<p>Enrichment Activities</p> <p>Activity Title: What happen to the Candy?</p> <p>Materials: -Candy -Paper -Water</p> <p>Procedure: Create a shape with candy of your choice. Then add water in the middle. Ask, what is happening?</p> 	<p>Special Need Adaptations</p> <p>When having children form a circle with the objects, have children use their finger to feel the texture of the objects being melted into the water.</p>

	<p>What is your favorite color? Where do we see colors? <u>During:</u> What happens to the colors when we mix them? Do the colors stay the same? <u>After:</u> What happened to the candy circle? Did the shape stay the same? What happens if we add other things to the water?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/bsegnognlKI</p> <p>Spanish YouTube Video:</p> <p>https://youtu.be/CnUiKJCB6Ds</p>	<p>make a circle using the yarn. Encourage your child to make a circle.</p>			
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Social Emotional Development

<p>Wonderful Words of the Week: Star</p> <p>Language Enhancement: Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>	 <p>Title of Activity: Shapes and Feelings</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child engages in and maintains positive relationships and interactions with adults (P-SE 1) • Child engages in and maintains positive interactions and relationships with other children (P-SE 3) <p>Materials:</p> <ul style="list-style-type: none"> -Cut out rectangle green construction paper -Cut out square blue construction paper 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game:</p> 	<p>Nursery Rhyme/s:</p>  <p>"The Feelings Song" https://youtu.be/uos7eDRUokE</p> <p>Entrance Song: "If you are happy and you know it" https://www.youtube.com/watch?v=M6LoRzSHMsS</p> <p>Closing Song: "If you are happy and you know it" https://www.youtube.com/watch?v=M6LoRzSHMsS</p>	<p>Enrichment Activities</p> <p>Activity Title: Making a face using geometric shapes</p> <p>Materials: Cut out these shapes</p>   <p>Procedure:</p>
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-Cut out triangle yellow construction paper
-Cut out circle red construction paper
-Tape
-Different pictures of sad/mad/happy/surprised

Procedures:

1. Teacher will begin to ask the children "How are you doing today? Are you feeling sad, happy, mad, or surprised today? And why are you feeling that way? If you are mad or sad, I hope this activity will make you feel happy at the end. Let's get started."
2. Teacher will introduce the puppet, materials, and the song.
3. Teacher will begin the instructions and why they are learning about shapes and feelings.
4. Teacher will show a wheel of different emotions Yellow triangle (Happy Face), Blue Square (Mad face), Green Rectangle
5. Teacher will introduce the shapes with the children and ask the different colors and will begin, "What shape is this? A triangle. What color is the triangle? Yellow. Great, what about the picture? Is it a happy, sad, mad or surprised?"
6. Teacher will show different pictures of faces and will ask the children (What emotion or feeling does this picture have? It is a smile face. What is making them happy? Maybe they were able to

As a family practice breathing by using the **S.T.A.R.** calming strategy.

S: smile

T: take a deep breath

A:and

R: relax

You and your child are going to work together on making a face using geometric shapes.

Ask your child "How are you feeling today?"

Ask "Can you show me how are you feeling today? Use the shapes I will help you."



Making this geometric face coloring and using cut-outs of shapes.

play outside, play games, or play with their pets. Where on the wheel of shapes does it show a happy face? Yes, right here. This is the triangle. Can you say triangle? What color is the triangle? Yellow, and the picture here is a happy face. Why makes you happy? For me, I am happy to see you. Let's try another.)


7. Teacher will continue to show different pictures and matching the emotions on the wheel with the shapes and will continue to ask the children open-ended questions.
8. Teacher will complete the wheel and start on a new activity of "Guess how am I feeling?"
9. Teacher will hold different pictures of happy/sad/mad/surprised and children to guess what expression the teacher is giving.
10. Teacher will continue to ask children open-ended questions of what makes them happy/sad/mad/surprised.
11. Teacher will ask the children "Why are we learning about emotions? Why is it important?"




Questions (Before, During, After):

Before:

How are you doing today? Are you feeling sad, happy, mad, or surprised today? Why are you feeling that way?

During:

	<p>What shape is this? What color is the shape? What about the picture? Is it a happy, sad, mad or surprised? What emotion or feeling does this picture have? What is making them happy/sad/mad/surprised? Where on the wheel of shapes does it show a happy/sad/mad/surprised face?</p> <p><u>After:</u> What emotion or feeling am I holding? What makes you feel happy/sad/mad/surprised? Why are we learning about emotions? Why is it important? How are feeling after our activity today?</p> <p>English YouTube Video: </p> <p>https://youtu.be/2Yrx9Qkj450</p> <p>Spanish YouTube Video: https://youtu.be/be2Zf--wtZA</p>			
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Physical Development					
<p>Wonderful Words of the Week: Star Circle Square Triangle</p> <p>Language Enhancement:</p>	 <p>Title of Activity: Move to the Shape</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrates classification (FS-1) • Child understands and responds to increasingly complex communication and language from others (P-LC 2) • Child shows interest in and curiosity about the 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game: Title of Activity: Tracing Shapes Using Nature. Materials:</p>	<p>Nursery Rhyme/s:</p>  <p>Twinkle Twinkle Little Star https://youtu.be/yCjYiapAuU</p> <p>Entrance Song: Hello! https://youtu.be/32ysrBC6B6k</p> <p>Closing Song: So Long Now https://youtu.be/IR9YzDRkN-Q</p>	<p>Enrichment Activities</p> <p>Activity Title: Shapes Sand Bag Toss</p> <p>Materials: -Paper -Scissors -Small zip log bags -Sand -Markers/crayons</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Using the markers/crayons 2. Draw shapes (square, circle, triangle and star) on the pieces of paper 3. Using the scissors, cut out the shapes 	<p>Special Needs Adaptations</p> <p>If child is not able to jump, encourage them to walk towards the shape.</p>



world around them (P-ATL 11)

- Child demonstrates control, strength, and coordination of large muscles (P-PMP 1)

Materials:

- Sidewalk Chalk
- Flash Cards
- Shapes (Star, triangle, circle and square)

Procedures:

On the sidewalk at home, help the child draw the shapes (circle, square, triangle, and star) with chalk each on top of each other. Show them a flashcard with the shapes and the flashcard that comes out, motivate them to jump to that shape on the sidewalk. Repeat that step with the other shapes on the flashcards. Remind the child of the different shapes (circle, square and triangle and star).

Questions (Before, During, After):

- Before: Do you recognize any shape?
- During: Where else in our house can we find a square?
- After: Which is your favorite shape?

English YouTube Video: 

<https://youtu.be/Ttco6SS3XSE>

Spanish YouTube Video:

<https://youtu.be/cBaCVrjVZK4>

- Small Rocks
 - Small branches
 - Dry leaves
 - Paper
 - Crayons/markers.
- Procedure.**
- Walk around your front/backyard to collect the rocks, branches and leaves.
 - Trace shapes (star, circle, square, triangle) on a paper using the collected material
 - Color the inside with crayons/markers.
 - Display your pieces of art!



4. Lay the shapes on the floor
5. Pour sand in the zip log bags to create a bean bag
6. Time to play!! Ask your child to toss the bag on the shapes and encourage him/her to name the shape where the sand bag lands.

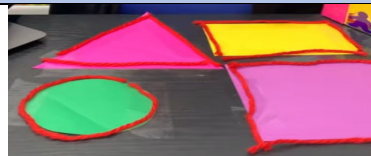
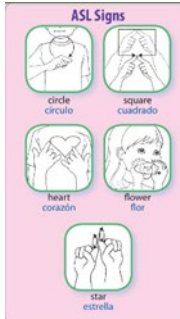


Music and Movement

Wonderful Words of the Week:

Shapes
Circle
Rectangle
Square
Triangle

Language Enhancement:



Title of Activity:

Masking Tape/ Yarn Shapes

Learning Outcomes:

- Child shows interest in and curiosity about the world around them (P-ATL 11)
- Child identifies, describes, compares, and composes shapes (P-MATH 9)
- Child understands, follows, and uses appropriate social and conversational rules (P-LC 4)

Materials:

-Masking tape
-Colored paper
-Scissors
-Yarn

Procedures:

Using the masking tape, tape on floor to create a shape. Ex. Circle, square, rectangle, triangle.
Cut out the colored paper into the shapes of circle, square, rectangle, and triangle.
Tape the colored paper shape cut outs to the floor using masking tape. Now use yarn to trace the shapes on the floor.

Questions (Before, During, After):

Before:

Do you know the name of the shapes? Do you know what shapes are?

During:

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:

Title of Activity:

Musical Shapes

Materials: -Chalk - Sidewalk/driveway - Your child's favorite song

Procedure:

-Using the chalk draw big shapes on the floor: circle, square, triangle and rectangle
-Play the song and dance around the shapes.

-Instruct your child that when the music stops, he/she needs to jump on a shape and name it.
-Help your child naming the shape.

Unlike the musical chairs game, do not remove shapes, keep playing until your child has had opportunity to name all shapes. Play the game again and invite more family members.

Nursery Rhyme/s:



The Shape Song

<https://youtu.be/OEbrDtCAFDU>

Entrance Song:

Hello!

<https://youtu.be/tVlcKp3bWH8>

Closing Song:

Bye Bye Goodbye

<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities

Activity Title:

Sorting Objects by Shape

Materials:

Household objects of different shapes (circle, square, rectangle, triangle)

Procedure:

1. Collect items of different shapes around the house (toys, plastic dishes and various unbreakable objects)
2. Review the different characteristics of the shapes
3. Encourage your child to sort out the objects by shape. Model how to sort.



Special Needs Adaptations

Simple accessories like a scarf, hula hoops or balls and stuffed animals can help children with their creative movements. Remember to help the child learn different ways to use the accessories. Remember that recycle material or material that we have at home can also be used as instruments or dancing equipment.

What shape do you see around your house? What can you do with all the shapes?

After:

What is your favorite shape?

Why?

English YouTube Video:



<https://youtu.be/Ez5pPyy8fv4>

Spanish YouTube Video:

<https://youtu.be/LW37XTP1NwY>